

QUALITY ASSURANCE DOCUMENT QA3 – PROGRAMME SPECIFICATION



1. Programme Code	TBC					
2. Programme Title	BA (Hons) Criminology with Law					
3. Target Award Title	BA (Hons) Criminology with Law					
4. Exit Award Title(s)	Certificate of Higher Education in Criminology with Law (120 credits) Diploma of Higher Education in Criminology with Law (240 credits) BA Criminology with Law (300 credits) BA (Hons) Criminology with Law (360 credits)					
5. Subject area	Criminology and Law					
6. School	School of Criminal Justice					
7. Programme Team Leader(s)	TBC					
8. Programme Type	Specialist					
9. Delivery Model	DL F/T	x	BL F/T	x	Apprenticeship	
9. Delivery Model	DL P/T	x	BL P/T	x	Other	
Where delivery model identified as 'Other' please provide details	N/A					
10. Location of delivery	Online Birmingham London Ealing, Holborn, Tower Hill Manchester					
11. Proposed Start date	April 2023					
12. Reference points	<p>QAA Subject Benchmark, Criminology available Here. QAA Subject Benchmark, Law available Here The UKPSF for teaching and supporting learning in higher education available Here.</p> <p>A graduate of an honours degree course covered by this Subject Benchmark Statement should be able to:</p> <p>Subject specific skills</p> <ul style="list-style-type: none"> • Describe and examine a range of key concepts and theoretical approaches within criminology, and to evaluate their application • assess political and social processes of victimisation and criminalisation in light of criminological theories • provide an account of social diversity and inequality and their effects in relation to crime, harm, deviance and victimisation and responses to crime, harm, deviance, and victimisation • evaluate criminal justice agency practices and developments in terms of changing values and relationships between individuals, groups, and public and private agencies in different locations • examine the values, practices and processes of governance, risk management and human rights that underpin the treatment of 					

	<p>lawbreakers within UK criminal justice systems and allied agencies which administer sentencing and alternatives</p> <ul style="list-style-type: none"> • apply conceptions of human rights in order to evaluate efforts to prevent harm and ensure personal safety • use a range of research strategies and methods, assess the appropriateness of their use, and identify an appropriate strategy for specific research problems • evaluate strengths and weaknesses in the use of comparison in relation to crime, harm, deviance and victimisation and responses to crime, harm, deviance, and victimisation • summarise and analyse quantitative and qualitative empirical data about crime, harm, deviance and victimisation and responses to crime, harm, deviance, and victimisation, in order to evaluate competing criminological theories • explain and evaluate complex social problems in terms of criminological theories of crime, class, victimisation and responses to crime and deviance • analyse ways in which the subject of criminology can be distinguished from other forms of understanding.
13. Professional, Statutory & Regulatory Bodies (PSRB)	<p>Foundations of Legal Knowledge (Bar) Functioning Legal Knowledge (SQE) British Society of Criminology</p>

14. Programme aims
<p>This programme entitles students to study two linked and well-established fields in the social sciences together, to instil critical and robust ways of thinking and transferable skills which enable effective interdisciplinary analysis, synthesis, and application criminology with law.</p> <p>Students approach the subjects through both individual and interdisciplinary study to gain an understanding of the foundations of society and the social world which encompasses both social values and behaviours. The complex relationship with social policy, both within the UK and internationally is explored through the analysis of legal concepts and decision making, ethics and social, psychological, and political effect.</p> <p>Aims:</p> <ul style="list-style-type: none"> • Deliver a holistic educational experience that will enable students to acquire a solid grounding in legal principles, which will embrace all the subject specific abilities, transferable intellectual skills and key skills set down in the current Criminology and Law • Stimulate students to adopt an enquiring and critical appreciation of the law as well as developing an appreciation of the national and international contexts in which the law operates • Secure a firm grounding in criminological theories and principles, including all the subject specific abilities, transferable intellectual skills, and key skills as directed by the current Criminology and Law subject benchmarks
15. Programme Entry Requirements

- Two subjects at GCE A-Level or equivalent, plus passes at grade C or above in three subjects at GCSE level or equivalent; OR
- Completed a recognised Access Programme or equivalent
- English Proficiency
- IELTS 6.0 (no less than 5.5 in any element); or TOEFL iBT 80; or equivalent. We also offer an internal English test for applicants.

Candidates who demonstrate an ability to study the programme as evidenced through a personal statement (of between 350-500 words) that addresses their motivation for undertaking the programme; including their references, relevant prior experience, and qualifications.

16. Learning, teaching and assessment methods and strategies

Learning and teaching methods and strategies are delivered through a blended and integrated learning and teaching pedagogy that includes independent learning and working with others. That is:

Online learning

- Independent and directed student study, supported throughout by comprehensive online multi-media teaching materials and resources and activities accessed through our Virtual Learning Environment
- Guided group / project-based work
- Research tasks
- Discussion forums where students discuss and critically engage with themes emerging from the online materials they engage with, following the posing of questions or propositions, case studies or similar by either lecturer or students themselves
- Podcasts/online tutorials e.g., SPSS and Gorilla
- Research tasks

Working Together

- Online webinars facilitated by VOIP's where theory and practice are integrated.
- Live chats
- Virtual drop in office-hours
- Coffee mornings
- Discussions within the VLE forums

There is a requirement for written work at all levels including reports, essays, practical tasks, developed plans, timed examinations, portfolios of work etc., and our assessment policy informs how feedback is supplied by tutors at the formative and summative assessment stage

Blended learning

For blended learning delivery lectures and seminars will be delivered that include group discussion, topic related activities, role-plays, case study analysis and reflective practice which is supported by student meetings and academic tutor support. This is supported with online activities outlined above.

Based upon the profile of our typical student body, our strategy enables students to engage with a variety of learning tools that best meet their personal circumstances. There is a requirement for written work at all levels including reports, essays, practical tasks, developed plans, portfolios of work, poster

presentations as well as oral work such as group discussions, presentations etc., and our assessment policy informs how feedback is supplied by lecturers at the formative and summative assessment stage.

Assessment

There is a requirement for written work at all levels including reports, essays, practical tasks, developed plans, timed examinations, portfolios of work etc., and our assessment policy informs how feedback is supplied by tutors at the formative and summative assessment stage.



17. Intended programme learning outcomes and the means by which they are achieved and demonstrated		
Learning outcomes	The means by which these outcomes are achieved	The means by which these outcomes are assessed
<p>At the end of this course you, the student, will be able to: <i>(No more than 10 programme learning outcomes are permitted per programme.)</i></p>		
<p>1. Demonstrate factual and conceptual knowledge of the principle features of the legal system including familiarity with its institutions, procedures, governance, and operation.</p>	<p>You will acquire knowledge and understanding facilitated through either a combination of online learning blended with face-to-face learning which will include, workshops and tutorials. You will take part in group discussions alongside independent and directed study, supported throughout by comprehensive online teaching materials and broader resources.</p> <p>Online learning will include facilitated group discussion, independent and directed study, you will be supported throughout by comprehensive online teaching materials and broader online resources.</p>	<p>Our assessment strategy encourages a variety of assessment methods all explicitly aligned to learning outcomes that focus upon knowledge, understanding and skills.</p> <p>These are contextualised so that the assessment is directly relevant to each subject area and assessment methods include case study analysis, written essay, self-reflection, portfolios of evidence, sector report production, preparation of a subject- specific plan, etc.</p> <p>Formative and summative assessments are used throughout the modules to enable you to check knowledge or identify areas where support may be required.</p>
<p>2. Demonstrate knowledge and understanding of a wide range of legal concepts, values, and principles on a wide range of topics which extend beyond the core whilst showing an awareness of appropriate frameworks and national and global contexts.</p>	<p>You will acquire knowledge and understanding facilitated through either a combination of online learning blended with face-to-face learning which will include, workshops and tutorials. You will take part in group discussions alongside independent and directed study, supported throughout by comprehensive online teaching materials and broader resources.</p>	<p>Our assessment strategy encourages a variety of assessment methods all explicitly aligned to learning outcomes that focus upon knowledge, understanding and skills.</p> <p>These are contextualised so that the</p>



	<p>Online learning will include facilitated group discussion, independent and directed study, you will be supported throughout by comprehensive online teaching materials and broader online resources.</p>	<p>assessment is directly relevant to each subject area and assessment methods include case study analysis, written essay, self-reflection, portfolios of evidence, sector report production, preparation of a subject- specific plan, etc.</p> <p>Formative and summative assessments are used throughout the modules to enable you to check knowledge or identify areas where support may be required.</p>
<p>3. Demonstrate a comprehensive and detailed knowledge of specialist areas of Law and a range of key concepts and theories within Criminology.</p>	<p>You will acquire knowledge and understanding facilitated through either a combination of online learning blended with face-to-face learning which will include, workshops and tutorials. You will take part in group discussions alongside independent and directed study, supported throughout by comprehensive online teaching materials and broader resources.</p> <p>Online learning will include facilitated group discussion, independent and directed study, you will be supported throughout by comprehensive online teaching materials and broader online resources.</p>	<p>Our assessment strategy encourages a variety of assessment methods all explicitly aligned to learning outcomes that focus upon knowledge, understanding and skills.</p> <p>These are contextualised so that the assessment is directly relevant to each subject area and assessment methods include case study analysis, written essay, self-reflection, portfolios of evidence, sector report production, preparation of a subject- specific plan, etc.</p> <p>Formative and summative assessments are used throughout the modules to enable you to check knowledge or identify areas where support may be required.</p>
<p>4. Demonstrate knowledge and understanding of the discipline of Criminology set within the broader context of the social sciences, the</p>	<p>You will acquire knowledge and understanding facilitated through either a combination of online learning blended with face-to-face learning which will include, workshops and tutorials. You will take part</p>	<p>Our assessment strategy encourages a variety of assessment methods all explicitly aligned to learning outcomes</p>



<p>effects of social diversity and inequality and responses to crime and deviance.</p>	<p>in group discussions alongside independent and directed study, supported throughout by comprehensive online teaching materials and broader resources.</p> <p>Online learning will include facilitated group discussion, independent and directed study, you will be supported throughout by comprehensive online teaching materials and broader online resources.</p>	<p>that focus upon knowledge, understanding and skills.</p> <p>These are contextualised so that the assessment is directly relevant to each subject area and assessment methods include case study analysis, written essay, self-reflection, portfolios of evidence, sector report production, preparation of a subject- specific plan, etc.</p> <p>Formative and summative assessments are used throughout the modules to enable you to check knowledge or identify areas where support may be required.</p>
<p>5. Demonstrate knowledge and a critical understanding of a range of skills and knowledge which would make you a suitable candidate for employment in a wide range of occupations or for postgraduate study.</p>	<p>You will acquire knowledge and understanding facilitated through either a combination of online learning blended with face-to-face learning which will include, workshops and tutorials. You will take part in group discussions alongside independent and directed study, supported throughout by comprehensive online teaching materials and broader resources.</p> <p>Online learning will include facilitated group discussion, independent and directed study, you will be supported throughout by comprehensive online teaching materials and broader online resources.</p>	<p>Our assessment strategy encourages a variety of assessment methods all explicitly aligned to learning outcomes that focus upon knowledge, understanding and skills.</p> <p>These are contextualised so that the assessment is directly relevant to each subject area and assessment methods include case study analysis, written essay, self-reflection, portfolios of evidence, sector report production, preparation of a subject- specific plan, etc.</p> <p>Formative and summative assessments are used throughout the modules to enable you to check knowledge or identify areas where support may be</p>



		required.
<p>6. Recognise different perspectives on criminological and legal issues and that the disciplines involve a range of research methods, theories, evidence, and applications.</p>	<p>Your intellectual skills will be developed throughout the programme by the methods and strategies outlined in section A, above.</p> <p>Intellectual development is further encouraged via formative assessment tasks including set briefs, in-module activities, self-initiated briefs, and discussion with your tutors and peers both face to face and online.</p> <p>Specific modules within your programme will support the development of your self-reflective skills, and this is the focus of the Effective Interdisciplinary Study module.</p> <p>In addition, your thinking skills will be enhanced by completing a summative assessment process which requires and rewards you for your demonstration of creative thinking and problem solving, analysis, judgement, and self- reflection in the development of solutions.</p>	<p>Our assessment strategy encourages a variety of assessment methods all explicitly aligned to learning outcomes that focus upon knowledge, understanding and skills.</p> <p>These are contextualised so that the assessment is directly relevant to each subject area and assessment methods include case study analysis, written essay, self-reflection, portfolios of evidence, sector report production, preparation of a subject- specific plan, etc.</p> <p>Formative and summative assessments are used throughout the modules to enable you to check knowledge or identify areas where support may be required.</p>
<p>7. Demonstrate an awareness of the distinctive character of both Criminology and Law in relation to other forms of understanding, such as the relation to other disciplines and to everyday explanations.</p>	<p>Your intellectual skills will be developed throughout the programme by the methods and strategies outlined in section A, above.</p> <p>Intellectual development is further encouraged via formative assessment tasks including set briefs, in-module activities, self-initiated briefs, and discussion with your tutors and peers both face to face and online.</p> <p>Specific modules within your programme will support the development of your self-reflective skills, and this is the focus of the Effective Interdisciplinary Study module.</p> <p>In addition, your thinking skills will be enhanced by completing a summative assessment process which requires and rewards you for</p>	<p>Our assessment strategy encourages a variety of assessment methods all explicitly aligned to learning outcomes that focus upon knowledge, understanding and skills.</p> <p>These are contextualised so that the assessment is directly relevant to each subject area and assessment methods include case study analysis, written essay, self-reflection, portfolios of evidence, sector report production, preparation of a subject- specific plan, etc.</p> <p>Formative and summative assessments</p>



	<p>your demonstration of creative thinking and problem solving, analysis, judgement, and self- reflection in the development of solutions.</p>	<p>are used throughout the modules to enable you to check knowledge or identify areas where support may be required.</p>
<p>8. Show an ability to read a range of complex academic works suitable for study at undergraduate level, summarising the arguments accurately and weighing up the merits and substance of arguments.</p>	<p>You will employ practical skills in the production of ethical solutions to real life situations developed through set briefs and are a particular focus in Research and Ethics in Action, Research Planning and Project and Effective Interdisciplinary Study.</p> <p>You will engage in the important modern-day skills of participating in an academic debate, working independently, and presenting ideas clearly using appropriate terminology pervade all modules and forms of assessment on the programme.</p> <p>Your practical skills are further developed and integrated through a series of in-course and online activities and projects intended to test the skills acquired. Group discussion forums will provide you with opportunities for peer-to-peer discussion of ideas, progress, the work of others and the strengths and weakness in the work and allow you to present ideas, and particularly support the development of your flexibility and adaptation skills. Activities are provided so that you can work independently to consolidate your knowledge and grasp of practical skills.</p>	<p>To support the development of practical skills, you will supply worked materials and evidence in completion of your assignments. Sound reasoning, good presentation and evidence trails in all assignments are rewarded. Assessment briefs include a variety of commercial and geographical contextual settings.</p> <p>You will receive formative feedback on all tasks, activities and assessment which includes practical examples towards improvement.</p>
<p>9. Communicate succinctly in written and oral forms at a level suitable for an undergraduate student.</p>	<p>Your transferable skills will be developed through in-course study, online study and independent work. Your successful completion of activities for both in- course and online study will demonstrate your ability to interpret written and oral stimuli. You will develop critical self-reflection and interpretation which is embedded into the programme through in-course participation and online study of reflective theory, activities and formative feedback and summative feedback.</p> <p>Collaborative work is introduced at the beginning of the programme</p>	<p>We will embed transferable skills in all your assignments with an expectation that all deadlines and word counts will be met, as guided by our policies.</p> <p>All assessed work must be submitted independently even where group activity has been an element of the process.</p> <p>You must take responsibility for your own</p>



	<p>and in the first module you will be introduced to the concept of community of practice. The study of reflection and collaborative practice will allow you to engage with personal and professional development from the outset of the programme. You will demonstrate this through completion of incremental activities designed to develop professional skills, personal skills and academic integrity such as reflection on career and personal development and completion of activities on academic integrity.</p>	<p>work. All assignments require you to engage in critical enquiry and self-reflection which is rewarded in marking guides. These guides, in line with good practice are available to you and are included with every assignment brief.</p> <p>Formative and summative assessments are used throughout the modules to enable you to check knowledge or identify areas where support may be required.</p>
<p>10. Formulate research questions, deploy appropriate research methodologies and data collection methods, and evaluate research findings examining practical, ethical and theoretical constraints associated with the chosen methodology and paradigm.</p>	<p>You will employ practical skills in the production of ethical solutions to real life situations developed through set briefs and are a particular focus in Research and Ethics in Action, Research Planning and Project and Effective Interdisciplinary Study.</p> <p>You will engage in the important modern-day skills of participating in an academic debate, working independently, and presenting ideas clearly using appropriate terminology pervade all modules and forms of assessment on the programme.</p> <p>Your practical skills are further developed and integrated through a series of in-course and online activities and projects intended to test the skills acquired. Group discussion forums will provide you with opportunities for peer-to-peer discussion of ideas, progress, the work of others and the strengths and weakness in the work and allow you to present ideas, and particularly support the development of your flexibility and adaptation skills. Activities are provided so that you can work independently to consolidate your knowledge and grasp of practical skills.</p>	<p>To support the development of practical skills, you will supply worked materials and evidence in completion of your assignments. Sound reasoning, good presentation and evidence trails in all assignments are rewarded. Assessment briefs include a variety of commercial and geographical contextual settings.</p> <p>You will receive formative feedback on all tasks, activities and assessment which includes practical examples towards improvement.</p>

18. Graduate Attributes and the means by which they are achieved and demonstrated
Attributes must be covered and assessed in every level of study on a programme.



Graduate Attribute	The means by which these attributes are achieved	The means by which these attributes are assessed
<p>1. Digitally literate to show confident and critical use of information and digital technologies across a range of professional, personal, and academic contexts. This may include but is not limited to computer literacy, digital information, digital media, digital communication, and collaborations competencies.</p>	<p>Students will be encouraged to develop their understanding and knowledge in conjunction with the skills required in the workplace through:</p> <ul style="list-style-type: none"> • Engaging with virtual learning environment • Approach to studies, assessment, and dissertation • Use of subject specific and general digital tools (e.g., excel, statistical models) • Use of appropriate software across contexts • Remote work experience and extra-curricular activities, workshops, networks • Access to online resources and other digital platforms 	<p>This graduate attribute may be assessed through a variety of methods all explicitly aligned to learning outcomes that focus upon knowledge, understanding and skills within the digital field. These are contextualised so that the assessment is directly relevant to each subject area and assessment methods.</p> <p>Formative and summative assessments are used throughout each module as knowledge checkpoints and identify areas where support may be required to ensure GA's are achieved.</p>
<p>2. Contextually innovative through applying skills of critical, creative, and evidenced based analysis and/or personal reflection to current real-world situations and future challenges.</p>	<p>These attributes will be achieved by encouraging students to develop and apply their existing skills, as well as learning new skills through their formative and summative assessments through:</p> <ul style="list-style-type: none"> • Approach to studies, assessment, dissertation, and academic and career planning • Problem-based learning • Discussions and reflections within and outside modules • Personal and professional reflection • Discussion forums • Work experience and extra-curricular activities • Societies and special interest groups 	<p>Our assessment strategy encourages a variety of methods all explicitly aligned to learning outcomes that focus upon knowledge, understanding and skills within the digital field. These are contextualised so that the assessment is directly relevant to each subject area and assessment methods that might include case study analysis, written essay, self-reflection, portfolios, sector report production, among others.</p> <p>Formative and summative assessments are used throughout each module as knowledge checkpoints and identify areas where support may be required to ensure GA's are achieved.</p>
<p>3. Socially intelligent and proactively inclusive, able to effectively navigate complex (working)</p>	<p>These attributes will be achieved by encouraging students to engage with, and address these wider skills in their:</p>	<p>This graduate attribute may be assessed through a variety of methods all explicitly</p>



<p>relationships with others from any background or culture using teamwork, communication, and leadership skills.</p>	<ul style="list-style-type: none">• Approach to studies, assessment, and dissertation• Discussion forums and virtual learning environment• Peer activities• Societies, work experience, extra-curricular activities, special interest groups• Personal reflection	<p>aligned to learning outcomes that focus upon knowledge, understanding and skills. These are contextualised so that the assessment is directly relevant to each subject area and assessment methods that might include, for example, case study analysis, written essay, self-reflection, portfolios, sector report production, among others.</p> <p>Formative and summative assessments are used throughout each module as knowledge checkpoints and identify areas where support may be required to ensure GA's are achieved.</p>
<p>4. Professionally knowledgeable in their subject area, with the in-depth comprehension, awareness, independent research skills, and other skills associated with their subject area and discipline(s).</p>	<p>Throughout the module, students will have the opportunity to engage with others or work independently using methods such as:</p> <ul style="list-style-type: none">• Teaching and learning activities• Self-directed learning, reading, practice, and event attendance• Engagement with workshops• Engaging with library and academic skills resources• Special interest groups and networking• Engaging in extra-curricular activities	<p>This graduate attribute may be assessed through a variety of methods all explicitly aligned to learning outcomes that focus upon knowledge, understanding and skills within the student's subject area/field of discipline. These are contextualised so that the assessment is directly relevant to each subject area.</p> <p>Formative and summative assessments are used throughout each module as knowledge checkpoints and identify areas where support may be required to ensure GA's are achieved.</p>

19. Summary of modules and mapped programme learning outcomes

List modules in order of delivery



Level	Module title	Module type <i>Compulsory (C) or Optional (O)</i>	Pinned Modules	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	GA1	GA2	GA3	GA4
L4	Becoming a Criminologist	C	x	x	x	x		x	x	x	x	x	x	X			
L4	English Legal System and Legal Skills	C	x	x	x	x		x	x	x	x	x	x				
L4	Crime 1	C		x	x	x	x	x	x	x	x	x	x				
L4	Civil Liberties in Practice	C		x	x	x		x	x	x	x	x	x				
L4	Working within the Criminal Justice System	C		x	x	x	x	x	x	x	x	x	x	X			
L4	Police Priorities	C		x	x	x	x	x	x	x	x	x	x				X
L5	Researching the Field	C		x	x	x	x	x	x	x	x	x	x				x
L5	Defending the Realm	C		x	x	x	x	x	x	x	x	x	x				X
L5	Youth Crime and Justice	C		x	x	x	x	x	x	x	x	x	x	X			
L5	Crimes of the Powerful	C		x	x	x	x	x	x	x	x	x	x		X		
L5	The Prison	C		x	x	x	x	x	x	x	x	x	x		X		
L5	Crime 2	C		x	x	x	x	x	x	x	x	x	x				
L6	Research Project	C		x	x	x	x	x	x	x	x	x	x	X			



L6	Victimology	C		x	x	x	x	x	x	x	x	x	x				X
L6	Miscarriages of Justice	C		x	x	x	x	x	x	x	x	x	x			X	
L6	Professional Practice: A case study	C		x	x	x	x	x	x	x	x	x	x		X		
L6	Public International Law	C		x	x	x	x	x	x	x	x	x	x				

Certificate in Higher Education (CertHE)

To be awarded the CertHE, students must complete a total of 120 credits at Level 4.

Diploma in Higher Education (DipHE)

To be awarded the DipHE, students must complete a total of 120 credits at Level 5.

BA or BSc (Hons) degree (Top-up)

To be awarded the Top-up degree, students must successfully complete 120 credits at Level 6 including credits from the final project/dissertation