



# **BA (Hons) Business Management (Accounting and Finance) Programme Handbook**

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V3

## Introduction to the Programme

Welcome to the BA (Hons) Business Management (Accounting and Finance) degree programme. This handbook provides you with information about the structure of your programme and a description of each of the modules that you will study.

The programme is made up of the modules listed in the table below. Each 20-credit module is equivalent to 200 hours of self-guided learning.

This programme aims to equip students with a knowledge and understanding of the key business functions and how these interrelate. In years two and three students will develop a specialisation in accounting and finance by undertaking dedicated modules in financial accounting, cost accounting and financial management.

To achieve these aims students will:

- Analyse and interpret management, financial and other relevant business data.
- Develop and evaluate effective solutions and plans to respond to business and accounting problems.
- Develop a range of general business and finance skills.
- Develop a critical understanding of the contemporary business and financial environment.
- Comprehend the role and purpose of organisations in the wider global environment.
- Explore the various ways by which a business may be financed.
- Apply a range of accounting frameworks and principles.

Programme accredited by:

### **The Institute of Enterprise and Entrepreneurs (IOEE)**

The Institute of Enterprise and Entrepreneurs (IOEE)

This course awards the IOEE Professional Diploma in Enterprise and Entrepreneurship

The Institute of Enterprise and Entrepreneurs (IOEE) is the first learning institute dedicated to developing and recognising enterprise and entrepreneurial skills. Arden University has been recognised as an IOEE Academy and our courses are accredited. This demonstrates our commitment to enterprise and equipping students with the skills needed to set up and run their own business, work in a small enterprise, or bring entrepreneurial skills to a larger organisation.

As an Arden student, you'll receive free membership to the IOEE for a year after your graduation, giving you access to over a thousand comprehensive learning resources, including webinars, videos, leadership assessment tools, a dedicated e-learning tool, careers advice, and networking opportunities.

### **BA (Hons) Business Management (Accounting and Finance) Modules**

Level 4

<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Module Type (Core/Optional)</b>
BUS4009	Digital Skills & Professional Development	20	C
BUS4010	Contemporary Business Environment	20	C
BUS4011	Marketing Dynamics	20	C
BUS4012	Introduction to Business Finance	20	C
BUS4013	Technology & Innovation	20	C
BUS4014	People Management	20	C

Level 5

<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Module Type (Core/Optional)</b>
BUS5015	Data Analytics & Management	20	C
BUS5016	Business Start-up	20	C
BUS5013	Sales Management	20	C
BUS5023	Digital & Social Media Marketing	20	C
BUS5021	Financial Accounting	20	C
BUS5022	Cost Accounting	20	C

Level 6

<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Module Type (Core/Optional)</b>
BUS6010	Business Transformation	20	C
BUS6011	Entrepreneurship and Innovation	20	C
BUS6012	Governance, Law & Ethics	20	C
BUS6017	Independent Study	20	C
BUS6016	Financial Management	20	C
BUS6022	Business Risk Management	20	C

Please note that modules may not be delivered in this order, please refer to the module delivery schedule on iLearn.

## **Arden University Assessment Regulations**

Students will be assessed in accordance with the standard Arden University assessment regulations which can be found on the Arden University website <http://arden.ac.uk/>

## Programme Specification

<b>1. Programme Code</b>	TBC					
<b>2. Programme Title</b>	BA Business Management (Accounting and Finance)					
<b>3. Target Award Title</b>	BA Business Management (Accounting and Finance) Diploma in Higher Education (Accounting and Finance) Certificate in Higher Education					
<b>4. Exit Award Title(s)</b>	Diploma in Higher Education Certificate in Higher Education					
<b>5. Subject area</b>	Business					
<b>6. School</b>	School of Business Management and Creativity					
<b>7. Programme Team Leader(s)</b>	Aleksandra Zysk-Lobo					
<b>8. Programme Type</b>	Specialist					
<b>9. Delivery Model</b>	DL F/T	X	BL F/T	X		
	DL P/T	X	BL P/T	X	Other	X
<b>Where delivery model identified as 'Other' please provide details</b>	Standalone module study					
<b>10. Location of delivery</b>	All BL centres, DL					
<b>11. Proposed Start date</b>	November, 2021					
<b>12. Reference points</b>	QAA benchmark statements, business and management 2019 UK Quality Code 2018 FHEQ level 4, 5 & 6 descriptors 2014 FHEQ classification level 6 descriptor 2019					
<b>13. Professional, Statutory &amp; Regulatory Bodies (PSRB)</b>	Chartered Institute of Management Accountants (CIMA) Association of Chartered Certified Accountants (ACCA) The Institute of Enterprise and Entrepreneurs (IOEE)					

<b>14. Programme aims</b>
This programme aims to equip students with a knowledge and understanding of the key business functions and how these interrelate. In years two and three students will develop a specialisation in accounting and finance by undertaking dedicated modules in financial accounting, cost accounting and financial management.
To achieve these aims students will:
<ul style="list-style-type: none"> <li>• Analyse and interpret management, financial and other relevant business data.</li> </ul>

- Develop and evaluate effective solutions and plans to respond to business and accounting problems.
- Develop a range of general business and finance skills.
- Develop a critical understanding of the contemporary business and financial environment.
- Comprehend the role and purpose of organisations in the wider global environment.
- Explore the various ways by which a business may be financed.
- Apply a range of accounting frameworks and principles.

### **15. Programme Entry Requirements**

To be eligible for our BA (Hons) Business Management (Accounting and Finance) applicants must have:

- Passes in two subjects at GCE A-Level or equivalent, plus passes at grade C or above in two subjects at GCSE level or equivalent.
- A pass or above in GSCE mathematics (or equivalent).
- For students whose English is not their first language, IELTS 6.0 (no less than 5.5 in any element); or TOEFL iBT 80; or equivalent.

Arden will consider an application from applicants if they can demonstrate appropriate work experience.

### **16. Graduate Attributes**

The concept of the Arden University Graduate based upon the definition of “graduate attribute” by Bowden et al (2000) has been developed around 6 attributes:

- 01 Discipline Expertise
- 02 Effective Communication
- 03 Responsible Global Citizenship
- 04 Professional Skills
- 05 Reflective Practitioner
- 06 Lifelong Learning

### The Means by which Graduate Attributes are Achieved and Demonstrated

1 - Discipline Expertise: achieved through and demonstrated through:

- Gathering, sharing, and consolidating relevant theory via self-study, peer to peer exchanges and discussions, tutor feedback, case study analyses, independent study, and practical applications.
- Drafting, constructing, and commenting upon business documents and applications.
- Adopting a research informed approach to learning, assessments, and individual and collaborative exercises.

2 - Effective Communication: achieved and demonstrated through:

- Participation in team-based activities and tasks
- Online collaborative exercises, discussions, and presentations
- Peer to peer exchanges and feedback

- Tutor feedback discussions
- Collaborative case study analyses

3 Responsible Global Citizen: achieved and demonstrated through:

- Identifying regulatory and ethical issues applicable to accounting and finance
- Reflecting upon “best practice” approaches and strategies
- Evaluating accepted business practice, codes of conduct and protocols
- Exploring international case studies

4 Professional Skills: achieved and demonstrated through:

- Drafting, constructing, and commenting upon business “work products,” systems and policies
- Participating in “mock” business practices and situations including role plays and business simulations
- Critiquing own outputs and assessments
- Diagnosing business problems

5 – Reflective Practitioner: achieved and demonstrated through:

- Reflecting upon exercises and tasks
- Reflecting upon case studies and business simulations
- Formulating PDPs and personal SWOT analyses

6 – Lifelong Learning: achieved and demonstrated through:

- Developing a foundational knowledge of developments in business and management
- Developing a personal development plan (PDP) and career strategy

## **17. Learning, teaching and assessment methods and strategies**

The programme draws upon an eclectic mix of teaching methods and assessment strategies. Teaching strategies and assessments methods are based around blended and online interventions.

### Learning and Teaching

In line with Arden University’s “digital first” teaching focus, interventions are enriched and enhanced by the deployment of a range of digital assets including: specialist software, simulations, discussion fora, social media channels, collaborative tools, webinars and e-presentation software.

Teaching is designed to engage and inspire students via a range of innovative activities and retains a “real world” focus using interventions such as contemporary case studies and financial data sets. Teaching is largely student led; learners are expected to take ownership of their own learning journeys, reflect upon the teaching interventions, datasets, financial protocols, case and study materials and act upon tutor feedback as they develop their knowledge of and skills in business management.

Teaching activities may require students to work both collaboratively and individually, analyse case studies, participate in simulation exercises, devise solutions to “real world” problems by

producing “work products”, exchange peer to peer feedback and reflect upon their own work experiences (where applicable). Teaching is enriched by a programme of industry guest lectures.



### Assessment

The assessment strategy similarly centres on a strong alignment with real world organisational and business practice and embraces a range of assessment methods including work related products, examinations, time constrained assessments, presentations, case studies, report writing and reflections. Students are expected to apply knowledge and theory explored in the modules and produce assessments that simultaneously focus on real business situations and indicate the requisite levels of academic rigour required at levels 4 – 6.

The programme culminates in the submission of the independent study assessment that builds upon content examined and skills developed in the taught modules.

<b>18. Intended programme learning outcomes and the means by which they are achieved and demonstrated</b>		
<b>Learning outcomes</b>	<b>The means by which these outcomes are achieved</b>	<b>The means by which these outcomes are assessed</b>
At the end of this course you, the student, will be able to:		
<b>Learning Outcomes</b>		
<b>Levels: 4 - 6</b>  1. Appreciate and understand the key skills, technologies and competencies required to lead and manage in the contemporary organisational and financial environment.	Independent and directed student study, supported throughout by comprehensive classroom based and online multi-media teaching materials, activities, simulations, and resources. (LOs 1, 2, 3, 5 6, 8, 9) (GA1)  Discussion in class and online forums where students discuss and critically engage with themes emerging from the materials they learn from; this might include business problems, case studies, simulations, datasets, and industry reports. (LOs 1, 2,3, 4, 5, 6, 8) (GA2,4)	<b>Formative Feedback – informal</b> Students will have multiple informal opportunities to receive formative feedback as they navigate the programme. The Arden virtual learning environment (VLE) is highly interactive and features embedded tools to facilitate peer to peer and student to tutor discussion opportunities, examples include discussion fora, interactive exercises and activities, self-assessment tools and reflective activities. (LOs 1-10) (GAs 1 – 5)
2. Analyse external organisational environments and influences.	Problem solving and diagnostic skills are developed throughout the programme by formative assessment tasks including problem analyses, drafting business documents and reports, analysing case studies, ethical dilemma exercises, data analyses and self-assessments. (LOs 2, 5, 6, 8, 9, 10) (GA1, 4, 5)	<b>Formative opportunities – formal</b> As well as the plentiful opportunities for informal feedback, formative occasions will also be scheduled:
3. Identify and evaluate the interrelated contributions of the key business functions.	Engaging in reflection on study activities such as: feedback (peer and tutor), cases, academic texts and articles, activities, and simulations.	Students will be given opportunities to share draft sections of
4. Analyse business and financial data (qualitative and quantitative).		
5. Identify and analyse relevant and robust business and financial solutions to meet the		

<p>challenges presented by the contemporary business environment.</p>	<p>Practical business skills are further developed and integrated through a series of in-class and online activities intended to test practical ability, these can include group forums and activities, drafting business and financial documentation, engaging in simulation exercises and informal peer assessment.</p> <p>(LOs 4, 7, 8) (GA5)</p>	<p>assessments with tutors and (in some modules) peers to garner feedback and guidance. This feedback can then be incorporated in submissions for the summative assessments. Students may also be able to draft plans and outlines for assessment items and receive tutor and peer feedback in a similar manner.</p> <p>(LOs 1-10) (GAs 2, 5)</p>
<p>6. Apply and evaluate academic theories and principles to a range of business and financial contexts, challenges, and situations.</p>	<p>Group discussions and exercises in class and on the online forum promoting argumentation, listening, leadership and team working skills.</p> <p>(LOs 5, 7, 9) (GA1, 2, 4)</p>	
<p>7. Develop a set of generic “life” skills including, self-awareness and management, research, argumentation, numeracy, critical thinking, and analytical ability.</p>	<p>Considering employability and career development options, strategies, and challenges by conducting self-audits, personal SWOT analyses and developing personal development plans.</p> <p>(LOs 1, 7, 8) (GA3, 5, 6)</p>	
<p>8. Appreciate and evaluate the importance of corporate social responsibility, global citizenship, and risk management in contemporary business and financial management.</p>		
<p>9. Apply a range of accounting and financial techniques and frameworks to real world business situations.</p>		
<p>10. Evaluate the various ways that business may be financed.</p>		

<p><b>GA1 Discipline Expertise</b>  Knowledge and understanding of chosen field. Possess a range of skills to operate within this sector, have a keen awareness of current developments in working practice being well positioned to respond to change.</p> <p><b>GA2 Effective Communication</b>  Effectively communicate both, verbally and in writing, using a range of media widely used in relevant professional context. Be IT, digitally and information literate.</p> <p><b>GA3 Responsible Global Citizenship</b>  Understand global issues and their place in a globalised economy, ethical decision-making, and accountability. Adopt self-awareness, openness, and sensitivity to diversity in culture.</p> <p><b>GA4 Professional Skills</b>  Perform effectively within the professional environment. Work within a team, demonstrating interpersonal skills such as effective listening, negotiating, persuading and presentation. Be flexible and adaptable to changes within the professional environment.</p>		<p>Students will have access to academic staff in all the modules they study. These staff include subject matter experts (lecturers) and study support tutors. Students are invited to attend synchronous learning activities relating to both these areas (academic content and study support) including online lectures, guest lectures, webinars, and other activities. They will also have opportunities to arrange one to one meeting, normally conducted via video conferencing software, where they can discuss specific areas of concern with the tutor(s). ( LOs 1-10; GA2, 3).</p> <p>Where the summative assessment diet includes time constrained assessments (TCAs), students will have opportunities to practice “mock” style TCA questions and receive tutor feedback before the summative events.  (LOs 2-6, 8, 9, 10) (GAs 1 – 4)</p> <p>Other summative assessments used</p>
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<p><b>GA5 Reflective Practitioner</b> Undertake critical analysis and reach reasoned and evidenced decisions, contribute problem-solving skills to find and innovate in solutions.</p> <p><b>GA6 Lifelong Learning</b> Manage employability, utilising the skills of personal development and planning in different contexts to contribute to society and the workplace.</p>		<p>on the programme include:</p> <p>Reflections and development plans (GA6)</p> <p>Producing “work type products” (LOs 1,2,5, 9) (GAs 1-4)</p> <p>Case study analyses (LOs 1 -5, 10) (GAs 3,4)</p> <p>Individual presentations (LOs 1, 2, 5) (GAs 2,4)</p> <p>Reflections (LOs 2,3,4, 7,8) (GA5)</p> <p>Examinations and Time Constrained Assessments (LOs 1, 2, 5, 6) (GA 1, 4)</p>
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## 19. Summary of modules and mapped programme learning outcomes

Level	Module title	Module type <i>Compulsory (C) or Optional (O)</i>	Identified pinned modules	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	GA 1	GA2	GA3	GA4	GA5	GA6
<b>L4</b>	Digital Skills & Professional Development	<b>C</b>	P	X		X				X								X	
	Contemporary Business Environment	<b>C</b>	P		X	X		X	X						X				
	Marketing Dynamics	<b>C</b>			X	X	X		X						X				
	Introduction to Business Finance	<b>C</b>		X			X			X		X	X			X			
	People Management	<b>C</b>		X		X		X	X								X		
	Technology & Innovation	<b>C</b>		X	X			X		X					X				
<b>L5</b>	Data Analytics & Management	<b>C</b>	P	X	X	X		X		X				X					
	Business Start-up	<b>C</b>	P	X	X	X	X	X		X				X					
	Sales Management	<b>C</b>		X	X	X	X	X								X			

	Digital & Social Media Marketing	<b>C</b>			<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>		<b>X</b>			<b>X</b>				
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	Financial Accounting	<b>C</b>		<b>X</b>		<b>X</b>	<b>X</b>			<b>X</b>		<b>X</b>	<b>X</b>	<b>X</b>			
	Cost Accounting	<b>C</b>		<b>X</b>		<b>X</b>	<b>X</b>	<b>X</b>				<b>X</b>	<b>X</b>	<b>X</b>			
<b>L6</b>																	
	Business Transformation	<b>C</b>	<b>P</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>					<b>X</b>			
	Entrepreneurship & Innovation	<b>C</b>	<b>P</b>	<b>X</b>		<b>X</b>		<b>X</b>									
	Corporate Governance, Law & Ethics	<b>C</b>		<b>X</b>			<b>X</b>	<b>X</b>		<b>X</b>	<b>X</b>				<b>X</b>		
	Independent Study	<b>C</b>		<b>X</b>			<b>X</b>	<b>X</b>									
	Financial Management	<b>C</b>		<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>			<b>X</b>	<b>X</b>	<b>X</b>			<b>X</b>	
	Business Risk Management	<b>C</b>		<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>			<b>X</b>	<b>X</b>	<b>X</b>			<b>X</b>	