



# **Level 6 Chartered Manager Degree Apprenticeship**

**BSc (Hons)  
Health and Care  
Management (CMI)**

**NHS Mary Seacole Award**



# Level 6 Chartered Manager Degree Apprenticeship

BSc (Hons) Health and Care Management (CMI)

Plus integrated NHS Leadership Academy Mary Seacole Programme

**UNDERGRADUATE**

**ONLINE**

The Level 6 Chartered Manager Degree Apprenticeship in Health and Care Management, with an integrated NHS Leadership Academy Mary Seacole Programme is a practice-focused leadership programme for early career leaders.

This is an ideal qualification for health and care managers looking to progress their career. Targeting individuals whose roles involve managing delivery challenges and coordinating improvements in care quality, it is fundable via the Apprenticeship Levy or through 95% government support.

Producing managers with the ability to maximise their potential and rapidly improve health and care outcomes, this apprenticeship is delivered through a blend of online self-guided lessons and virtual live sessions including interactive impact workshops and assignment workshops.

Supporting apprentices in applying their learning, the integrated Mary Seacole Programme also provides recognition as key skills are developed. Additionally,

in providing learners with a CMI award in Leadership and Management and CMI accreditation, the programme allows learners to gain key qualifications and professional competence in management and leadership to enhance their careers.

Having worked together with various employers and partners, this apprenticeship captures the skills required to lead in a post Covid-19 world, including themes such as emotional resilience as a manager and compassionate leadership.

## Year 2 Entry

If you already have qualifications or experience in health or social care, you might be eligible to join this course in year 2, helping you complete your qualification faster.

### Key facts

#### Duration:

Full programme - 3 years plus EPA  
Year two entry - 2 years plus EPA

#### Delivery mode:

Each quarter, our delivery model consists of:

- Flexible self-guided online learning
- Scheduled virtual teaching sessions
- Regular virtual 1-2-1 Coaching
- Quarterly virtual progress review
- Optional academic skills sessions

#### Cost:

- Full programme - £22,000
- Year 2 entry - £14,700
- Levy Payers: Zero. The full cost of the apprenticeship is covered by the levy.
- Non-Levy Payers: up to £1,100 plus government co-investment

#### Intakes:

There are 2 intakes every year:

- End of April / Start of May
- End of October / Start of November

#### Qualifications:

What will I get on completion?

- Level 6 Chartered Manager Apprenticeship
- BSc (Hons) Health and Care Management
- CMI L5 Diploma in Management and Leadership
- NHS Leadership Academy, Mary Seacole

Plus following EPA apprentices will hold Chartered Manager Status (CMI - Chartered Management Institute)





## Entry requirements

### Full 3 year apprenticeship

Learners enrolling on this degree apprenticeship must meet the following criteria:

- Be in employment in a job with responsibilities aligned with the apprenticeship standard
- Have evidence of funding eligibility from their employer
- Have two subjects at GCE A-level or equivalent, plus three GCSEs at grade A\*-C /9-4; OR a completed recognised Access Programme or equivalent
- Have proficiency in the English language if any prior learning has not previously been taught in English (IELTS6.0 / TOEFL iBT 80 or equivalent)
- Be a UK/EU/EAA resident for at least three years prior to starting the apprenticeship
- You cannot be funded if you already have a qualification at the same level or above, in this subject area

### Year two entry

Learners applying for year two entry on this degree apprenticeship must also meet the following criteria:

- Level 4 Certificate in HE (120 credits) in a health/social care related discipline or
- Level 5 Diploma in HE (240 credits) in a health/social care related discipline or
- Undergraduate degree in a health/ social care related discipline or
- Postgraduate Cert/Diploma/Master's degree in a health/social care related discipline

### Year 2 entry with management experience:

3 full years (36 months) employment in an early management role in a health/social care related discipline, at NHS Band 6 or equivalent

### English and Maths Requirements for Apprentices

To help you succeed in your apprenticeship, it's important you have the right level of English and maths. Here's what you need to know:

**If you're aged 16 to 18** and don't already have, or cannot provide evidence of, a Level 2 qualification (GCSE or equivalent) in English and/or maths, you'll be required to study these subjects as part of your apprenticeship. This is a mandatory part of your training.

**If you're 19 or older** and don't already have, or cannot provide evidence of, a Level 2 qualification in English and/or maths, your employer will decide whether you need to take standalone qualifications during your apprenticeship. This offers more flexibility based on your role and development needs.

### Important:

We will need either evidence of your English and maths qualifications or written confirmation from your employer that these qualifications are not required.

These changes reflect the updated apprenticeship funding rules for 2025–2026.

# The Mary Seacole Award

Your Chartered Manager programme includes the NHS England Mary Seacole Award, a respected leadership development qualification recognised across the NHS, social care, private organisations, and local authorities.

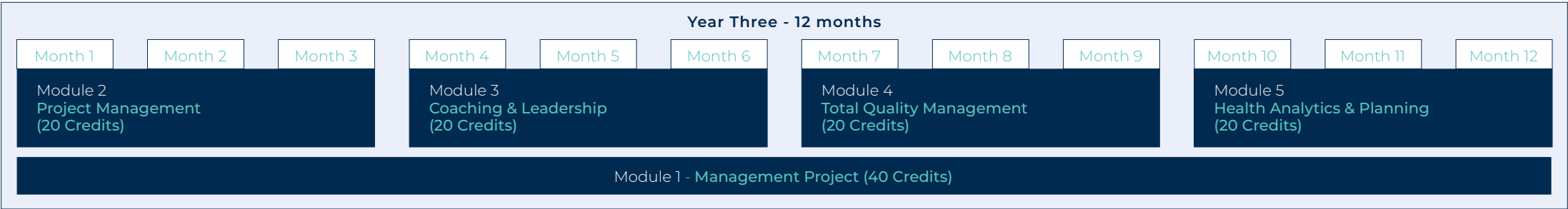
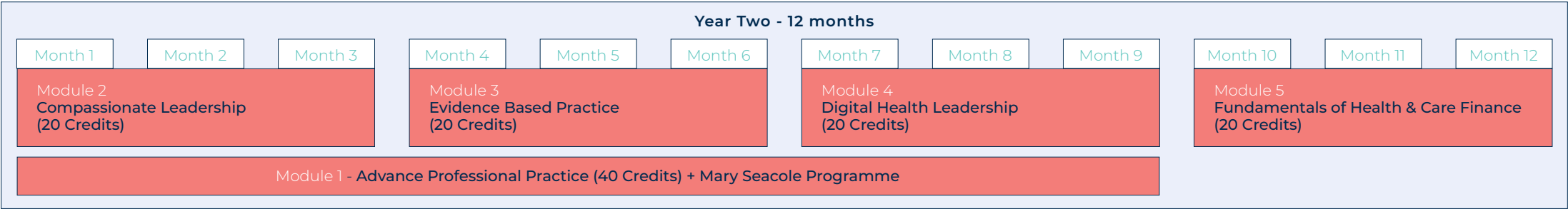
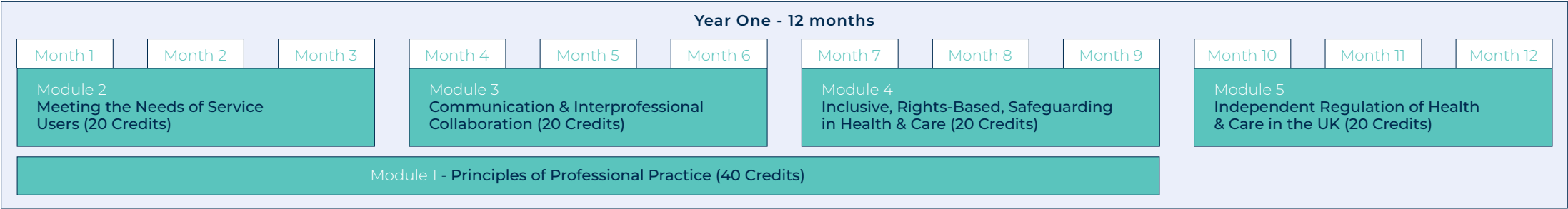
Achieving the Mary Seacole Award alongside your degree will enhance your CV and career prospects. This well-regarded qualification will help you stand out in future opportunities, in addition to the BSc (Hons) degree and the transferable management skills from the CMI accreditation. Completing the Mary Seacole Award as part of your studies is a great opportunity, as places are limited and independent completion is often costly.

## What you'll do:

Over six months, you'll complete 12 units that are directly linked to your degree programme modules. These units are small, manageable learning opportunities that allow you to apply your university knowledge to real-world situations in your workplace. This means the extra work is aligned with your degree content and is focused on applying what you're already learning, rather than adding entirely new independent study.

You'll also attend three compulsory full-day virtual workshops, led by experienced facilitators, and contribute to the Mary Seacole platform through meaningful posts, along with a written assignment





## Year One

### **Principles of Professional Practice (40 credits)**

This module provides an opportunity for you to analyse and reflect upon your professional skills and encourages the development of transferable skills relevant to the attainment of their goals. You will be required to assess your existing skills using appropriate models and techniques in order to enhance your current performance, in addition to developing skills for future personal and career development. The emphasis is on both your individual needs and how these make an effective contribution to teamwork management and the demands of the workplace.

### **Meeting the Needs of Service Users (20 credits)**

To provide high quality service that meets individual needs, the views and perceptions of those on the receiving end must be carefully taken account of, valued, and acted upon. This module aims to equip you with the knowledge and skills necessary to meaningfully plan, organise, and deliver service using a culture of partnership and collaboration. The module also highlights the importance of careful documentation in ensuring seamless care and facilitating the service user journey.

**Communication & Interprofessional Collaboration (20 credits)**

By showcasing collaborative concepts in practical settings, this module aims to highlight the significance of multi-professional and inter-professional teamwork. You will be encouraged to apply relevant theoretical concepts to real-world contexts, and gain skills in communicating effectively and being a proactive member of a team. Learning material will incorporate service and carer perspectives to give you transferable skills in service delivery.

**Inclusive, Rights-Based, Safeguarding in Health and Care (20 credits)**

This module will develop your understanding and practical application of safeguarding in the context of human rights and inclusion. It will explore how to safeguard adults whilst promoting inclusion, including language and culture, as well as different approaches to safeguarding ethically and with integrity. The legislative and regulatory landscape of safeguarding will also be covered, including local and national systems, closed cultures, and learning from experience.



## Independent Regulation of Health & Care in the UK (20 credits)

This module aims to develop a robust knowledge of the independent regulation of health and care in the UK. Through exploring the history, landscape, and variety of regulatory bodies, you will begin to understand the responsibilities of these bodies and their importance in genuinely improving services and outcomes for individuals. You will also develop the ability to understand what organisations and managers should expect from regulatory bodies and how to challenge inappropriate decisions.

## Year Two

### Advanced Professional Practice (40 credits)

This module introduces the concept of systematic and critical reflection. You will explore your role in the workplace by reflecting on specific significant instances that provide opportunities for learning what, when, and why things need to be done and how they affect various stakeholders. You will learn about models of reflective practice and use some of these models to critically reflect upon significant incidents of management practices.

Within the Advanced Professional Practice module, apprentices will also study the **Mary Seacole Programme**. This programme, created by the NHS Leadership Academy in conjunction with internationally renowned business and academic experts will prepare you for the demands of leadership in the healthcare system, both today and into the future.

You'll gain the theoretical knowledge, practical understanding, and professional skills needed to thrive in a leadership role.

### **Compassionate Leadership (20 credits)**

Mental health is a key focus of managers in health and social care settings. Understanding employee wellbeing and mental health fosters more supportive working environments, increased employee retention, and improved team dynamics. This module will further your understanding of the impacts and challenges of staff wellbeing and mental health. You will explore various perspectives of healthcare managers and staff, as well as develop practical transferable skills in managing staff mental health and wellbeing.

### **Evidence Based Practice (20 credits)**

This module will introduce and explore evidence-based practice within the healthcare sector, including its utility in proposing treatments, improving outcomes, and prompting positive systematic change. You will have the opportunity to deliberate historical and current health issues and put forward your own ideas for improving patient health and well-being. You will also develop the skills to apply critical literature analysis, quantitative and qualitative data, and research to solve prominent healthcare issues.

## Digital Health Leadership (20 credits)

New technologies are transforming and disrupting every corner of the healthcare sector, enabling more efficient service delivery, faster and more accurate diagnosis, better treatment and patient outcomes, and much more. This module will prepare you to enter the job market with a thorough understanding of the impact and challenges of technological advances in healthcare. It will explore various perspectives of healthcare professionals and consumers, as well as provide you with industry-relevant transferable skills.

## Fundamentals of Health & Care Finance (20 credits)

This module has been designed to develop your knowledge and skills in the field of financial control and budgeting within both domestic and international health and social care settings. It will explore financial resource management in great detail, including financial techniques for increasing performance and value delivered to service users. You will learn to plan, prepare, monitor, and communicate financial information, use financial spreadsheets, identify drivers for financial performance, and make effective financial decisions.

## Year Three

### Management Project (40 credits)

The central aim of the module is to enable you to research and implement a real world intervention that your organisation could adopt to enhance organisational performance. The project enables the application of knowledge, skills and behaviours to meet the outcomes in the apprenticeship standard, leading to a completed work product which can be presented to senior managers. The management project is an essential part of the process of achieving the apprenticeship and it provides you with the opportunity to work 'independently' to develop your ability to make critical and evaluative judgements.

### Project Management (20 credits)

This module will address the practical principles underlying successful project management, including traditional approaches and agile methodologies. You will critically evaluate the role of the project manager and develop knowledge of project direction and control within a global healthcare setting. The module will also explore project lifecycle, scope, and constraints, the roles and responsibilities of project team members, and tools, techniques, and best practices for building high performance teams and project success.



### **Coaching and Leadership (20 credits)**

Coaching allows leaders to encourage and empower their teams to develop and build their skills, resources, and knowledge. The aim of this module is to provide you with an advanced understanding of coaching techniques in leadership, covering key theories, benefits, and challenges of coaching. Through this, you will develop self-management and problem-solving abilities, as well as practical transferable skills in managing staff and team development.

### **Total Quality Management in Health and Care (20 credits)**

The concept 'quality' will be thoroughly explored in this module, with the ethos of striving for continuous quality improvement in healthcare service delivery. You will become equipped with practical knowledge of management and out-come based care techniques that improve the quality of health and care services as well as benefit individuals and staff in care settings. The module will also provide a basis for understanding strategic and financial measures linked to organisational performance.



### **Health Analytics and Planning (20 credits)**

This module aims to develop your leadership and management skills relating to effective decision-making in a healthcare context. You will become equipped with the skills to collect, manipulate, interpret, and present data as an aid to business decision-making. The role of business analysis will be explored as a way to meaningfully contribute to healthcare as a professional, practitioner, manager, or leader. The fundamentals of qualitative and primarily quantitative data collection will also be covered.



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