Programme Specification

1.	Programme Code	TBC				
2.	Programme Title	MSc Health and Care Management (Top Up)				
3.	Target Award Title	MSc Health and Care Management (Top Up)				
4.	Exit Award Title(s)	N/A				
5.	Subject area	Health Studies				
6.	School	Health and Care Management				
7.	Programme Team Leader(s)	Viviane Chinwah				
8.	Programme Type	Master's Top Up				
9.	Delivery Model	DL F/T	x	BL F/T			
		DL P/T	x	BL P/T		Other:
	Where delivery model is identified as 'Other' please provide details	N/A				
10.	Location of delivery	DL/Remote				
11.	Proposed Start date	October 2024				
12.	Reference points					
13.	Professional, Statutory & Regulatory Bodies (PSRB)	*N/A for the Master's module only*				

14. Programme aims

This Top Up programme aims provide students with the opportunity to achieve a Master's degree award in Health and Care Management, through the development of an individual piece of work that demonstrates abilities in academic study, evidence-based practice, and research skills.

Its aim is to provide students with the opportunity to apply concepts learned in previous postgraduate level study to the enhancement, improvement, or transformation of services in the health and social care sector. The project also helps students gain confidence, competence, and a sense of personal achievement and satisfaction in gaining better insight into their own personal and professional skills.

The topic, place, and format of the project is flexible and is developed through discussions between the student and the supervisor. The type of project can be any of the following: Research Study, Service Improvement Plan, Leadership Case Study, Service Evaluation, Analysis of a Service/Provision Management Problem. Primary data and/or secondary data can be used (we strongly encourage students who want to pursue a project requiring primary data collection to start the process as soon as possible in the programme, to allow enough time for ethics approval).

Students are expected to select an organisation or industry to base their project on, apply the theoretical and practical knowledge gained in the classroom and develop a related project focusing on the significance and the disciplinary relevance of their final report.

Students may choose an organisation that they are familiar with or one where they are able to gather the required information from sources in the public/academic domain.

The programme specifically aims to allow students to be able to:

1. Select, evaluate, and apply critical management thinking to an industry or organisational issue or problem which is clearly linked to the health and/or social care sector.
2. Review literature and methodologies to design and carry out appropriate research activity.
3. Identify and seek to resolve complex issues in a logical and critical manner.
4. Work independently, taking responsibility for the research activity process, and where necessary the self-learning of new skills.
5. Demonstrate effective planning and project management skills to develop a persuasive and accomplished final piece.
6. Undertake personal development and critical reflection including the awareness of ethical and socially responsible values.

15. Programme Entry Requirements

Arden University is keen to ensure that the programme is available to all those who can benefit from it. It is not intended to offer exemptions based on experiential learning.

Top Up entry requirements:

Standard entry:

120 credits at postgraduate level in a relevant discipline(s) <u>or</u>

Senior Leader Apprenticeship, Level 7, UK IfATE ST0480

Non-standard entry:

Not applicable

English Proficiency
- IELTS 6.5 (no less than 6.0 in any element); or TOEFL iBT 90; or equivalent
- Alternatively, evidence you have previously studied in English, such as a letter to show that the Medium of Instruction was in English, can be accepted.

16. Graduate Attributes

The concept of the Arden University Graduate is based upon the definition of "graduate attribute" by Bowden

et al (2000), and has been developed around 4 attributes:

GA1. Digitally literate to show confident and critical use of information and digital technologies across a range of professional, personal, and academic contexts. (This may include but is not limited to computer literacy, digital information, digital media, digital communication, and collaboration competencies).

GA2. Contextually innovative through applying skills of critical, creative, and evidenced based analysis and/or personal reflection to current real-world situations and future challenges.

GA3. Socially intelligent and proactively inclusive, able to effectively navigate complex (working) relationships with others from any background or culture using teamwork, communication, and leadership skills.

GA4. Professionally knowledgeable in their subject area, with in-depth comprehension, awareness, independent research skills, and other skills associated with their subject area and discipline(s).

17. Learning, teaching and assessment methods and strategies

This programme utilises a variety of methods and assessment strategies to support the successful achievement of a Master's degree. This includes online, self-directed learning through activities and theory to support the development of the Master's project; personal tutorial time with a dedicated supervisor; access to academic skills tutors in mathematics and statistical methods and/or acaemic writing; access to the staff and student community via discussion fora, events, and memberships.
Teaching strategies and assessments methods are based around blended and online learning with the Arden University's Learning and Teaching Strategy and Plan as a focus. As the programme intends to have a management twist, emphasis will be placed on managerial skills development in addressing contemporary issues and challenges with added focus on digital health. Graduate attributes such as effective communication skills, team working skills, digital literacy, and evidence based practice will be given due attention.

In line with Arden University's "digital first" teaching focus, interventions are enriched and enhanced by a range of digital assets including: group, discussion fora, social media channels, collaborative tools, webinars and e-presentation software including use of analytical tools such as SPSS, STATA, NVivo and Gorilla to collate and analyse health related datasets. Teaching is designed to engage and inspire students via a range of innovative activities and retains a "real world" focus. Teaching is student led; learners are expected to take ownership of their own learning journeys, reflect upon the teaching interventions and materials, collaborate with their peers as well as with relevant stakeholders for their project, demonstrate self-direction and originality in tackling and solving problems, act autonomously in implementing tasks and act on supervisor feedback as they develop an understanding of applied health and care management concepts and research skills.

Activities require students to work effectively and reflect upon their own work experiences as they navigate materials and assessment tasks.

The programme also involves engagement with relevant analytical software; students are expected to evaluate the contribution of such applications, develop skills in software applications and reflect upon their contribution to public health strategy.

Assessment
The assessment strategy centres on a strong alignment with real world issues. Students are expected to apply knowledge and theory explored in their previous postgraduate study to produce their final project assessment pieces that simultaneously focus on real scenarios and demonstrate high levels of critical and innovative thinking required to meet the standards of a Level 7 Health Studies qualification.

18. Intended programme learning outcomes and the means by which they are achieved and demonstrated		
Learning outcomes	**The means by which these outcomes are achieved**	**The means by which these outcomes are assessed**
At the end of this course, the student, will be able to:		
		Indicate if this is coursework or examination
Select, evaluate, and apply critical thinking to an organisational issue or problem which is clearly linked to the health and/or social care sector	Students will demonstrate achievement of this by identifying and critically analysing their choice of project. Students will aim to discuss and understand the priorities that present in their project, at different levels and use current information/media in multiple services whilst proposing innovative interventions/solutions for identified issues and challenges.

It is expected that students will be able to bridge the gap between theory and practice in innovating solutions to identified issues and challenges. | Coursework:

Supervisor approved research proposal and ethics application
Written project (maximum 15000 words)
LO1
GA2, GA4 |

Review literature and methodologies to design and carry out appropriate research activity	Theories, models, and priorities in the subject area, including contemporary issues and challenges of local, national and international importance will be evaluated. Databases will be explored and analysed to understand priorities. Other databases that may be explored will include ONS, WHO and other databases for example charities/NGOs which may provide relevant data for students to evaluate such systems.	Coursework: Supervisor approved research proposal and ethics application Written project (maximum 15000 words) LO2 GA1, GA2, GA3, GA4
Identify and seek to resolve complex management issues in a logical and critical manner	Development of graduate attributes and employability skills will be achieved through utilisation of software to develop skills in evaluating solutions, which may involve the ability to also identify repositories available and ethical issues associated with use of data.	Coursework: Supervisor approved research proposal and ethics application Written project (maximum 15000 words) LO3 GA3, GA4
Work independently, taking responsibility for the research activity process, and where necessary the self-learning of new skills.	The project will create opportunities that encourage sharing of experiences and best practices between peers. Various for a will be supported to facilitate this. It is anticipated that	Coursework: Supervisor approved research proposal and ethics application

	students will likely encounter different challenges, requiring different skills and innovations and interpretations.	Written project (maximum 15000 words) LO4 GA1, GA2, GA3, GA4
Demonstrate effective planning and project management skills to develop a persuasive and accomplished final piece.	The project will require the student to manage their own timeframes and management of priorities. They will need to communicate effectively with their supervisor. They will need to take responsibility for the risks and associated mitigation of risk in their own research plan. The effectivity of these skills will be evident in the quality and achievement of aims and objectives demonstrated within their final write-up.	Coursework: Supervisor approved research proposal and ethics application Written project (maximum 15000 words) LO5 GA1, GA4
Undertake personal development and critical reflection including the awareness of ethical and socially responsible values	The journey of the Master's project will bring about the personal development and process of reflection through their own values system. The supervisor will support his process, as will their peers.	Coursework: Supervisor approved research proposal and ethics application Written project (maximum 15000 words) LO6 GA2, GA3

Annex – Mapping of Programme Learning Outcomes and Modules

Level	Module title	Module type Compulsory (C) or Optional (O)	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6		GA1	GA2	GA3	GA4
7	Master's Project (60 credits)	C	X	X	X	X	X	X		X	X	X	X
	MSc Health and Care Management To be awarded the Master of Public Health, students must complete the full 60 credits at Level 7												