

QUALITY ASSURANCE DOCUMENT QA 46 – INFRASTRUCTURE SERVICE PROVIDER (STUDY CENTRE OR INTERPROFESSIONAL ARRANGMENT): APPROVAL, MONITORING AND MANAGEMENT PROCEDURE

Introduction and Definitions

The purpose of this document is to outline the approval, monitoring and review of UK and overseas Study Centres and interprofessional arrangements where Arden University contracts premises, support facilities and/or operating services for a provision through an *Infrastructure Service Provider*. These procedures are aligned to the University's Regulatory Framework and Office for Students (OfS) Quality and Standards Conditions, with reference to the QAA UK Quality Code for Higher Education Advice and Guidance, Partnerships.

Infrastructure Service Provider

A partner institution that is authorised to provide one or more infrastructure element to support delivery by the University, such as provision of premises, learning resources, facilities or operational services (including online or digital platforms) with full responsibility for academic delivery and assessment of the programme being retained by the University. The arrangement can also facilitate interprofessional partnerships with organisations who may not necessarily operate within an educational setting.

Arden University may also operate Study Centres on premises which are directly owned or leased and managed by the University. Such centres do not constitute a partnership and are not covered within this procedure.

Approval Process

There are seven key stages involved in the approval process for a Study Centre or interprofessional arrangements via *Infrastructure Service Provider* (please see appendix 1), namely:

- 1. Infrastructure Service Provider Proposal and Business Plan
- 2. Approval to proceed by Arden University Executive
- 3 Collaborative Planning
- 4 Due Diligence (and Approval) by Partnership Committee (where required Institutional Approval Event may be requested)
- 5 Approval by Academic Board (where required)
- 6 Infrastructure Service Provider Agreement
- 7 Collaborative and Partnership Register

Stage 1. Infrastructure Service Provider Proposal and Business Plan



The *Infrastructure Service Provider* Proposal and Business Plan (please see appendix 2) will outline the case for the Study Centre or interprofessional arrangement, including strategic, financial and market analysis. The *Infrastructure Service Provider* Proposal and Business Plan will be developed by the proposer in conjunction with relevant teams and presented to Arden University Executive by the Pro Vice Chancellor (International) for an approval to proceed of the business case.

Where required the Head of Quality (Partnerships) will guide the proposer on approval stages, documentation and early consultation with the Centre for Academic Partnerships and relevant stakeholders.

Stage 2. Approval to proceed by Arden University Executive

Arden University Executive will be required to assess the rationale for a *Infrastructure Service Provider* against the University's strategic aims and mission. The appropriateness of the proposal will also need to be verified against associated costs and perceived market opportunities.

The criteria for selection of an Infrastructure Service Provider by Arden University Executive will include consideration on the following:

- the fit in vision, mission and strategy between the partner institution and the University
- the reputational advantage (or risk) for the University
- the robustness of the business case, including cost benefit analysis, risk assessment, profit and loss projections, academic assessment, market analysis and evidence of demand
- initial evidence of capacity to deliver and provide appropriate learning opportunities, facilities and services
- opportunities to diversify the portfolio of collaborative relationships

On approval to proceed from Arden University Executive on the business case, the proposal will transfer to the Partnership Committee for due diligence (and approval) of the *Infrastructure Service Provider*.

Stage 3. Collaborative Planning

Collaborative planning will be undertaken by the proposer in conjunction with the Centre for Academic Partnerships and relevant stakeholders across Finance, Marketing, Academic, Admissions, Registry, Quality and Student Support. The collaborative planning will take place throughout the approval process and be dependent on the infrastructure elements being proposed, but where a Study Centre is being considered then it is likely an operational manual may be required at the Institutional Approval Event (as requested by Partnership Committee). It is recommended the proposer should consult with relevant stakeholders early on to ensure a better understanding and feasibility of the collaboration.

Stage 4. Due Diligence (and Approval) by Partnership Committee

The Partnership Committee will be responsible for checking the suitability of the *Infrastructure Service Provider* to provide the services they will be contracted for and identifying any possible risk prior to an agreement.



In conjunction with the *Infrastructure Service Provider* Business Plan, the due diligence (please see appendix 3) will aim to demonstrate the following points:

- appropriate professional standing of the Infrastructure Service Provider and legal capacity to enter into an agreement with the University
- financial stability of the *Infrastructure Service Provider* and assurance of registered status, ownership, internal management arrangements. The *Infrastructure Service Provider* must be a legal entity operating in accordance with the legal obligations pertaining to the country in which it operates. The organisation must also have permission from any relevant authorities to deliver the services that it contracts to undertake with the University.
- identification of any business and/or ethical links that might pose a reputational risk to the University
- a review of the *Infrastructure Service Provider's* current and past partnership arrangements that may conflict with the University.

Where an interprofessional arrangement via Infrastructure Service Provider is being proposed Partnership Committee will consider:

- the suitability and capacity of resources, facilities and operational services (including online platforms) to be used by Arden University students
- the partner's arrangement for managing and developing its resources, facilities and operational services to provide a good student experience

As sub-committee of Academic Board, Partnership Committee may grant approval on the academic case of the interprofessional arrangement via Infrastructure Service Provider proposal. Approval may stipulate conditions or recommendations to be taken forward by the University or partner institution.

Where a Study Centre via Infrastructure Service Provider is being proposed Partnership Committee may request a separate Institutional Approval Event with site visit. There may also be consideration of any subject specific specialist resources which could require an external subject expert to be appointed.

The Institutional Approval Event will consider:

- the suitability and capacity of the premises, resources and facilities to be used by Arden University students, including the provision of appropriate learning opportunities and a safe working environment for students
- the partner's arrangements for managing and developing its premises, resources and facilities to provide a good student experience
- the adequacy of any subject specialist learning resources, such as laboratories or specialist provision, where appropriate

Institutional Approval Event may grant approval on the academic case of the Infrastructure Service Provider proposal. Approval may stipulate conditions or recommendations to be taken forward by the University or partner institution.

The development of due diligence, collation of supporting evidence and where required an Institutional Approval Event will be co-ordinated by the Head of Quality (Partnerships).

Stage 5. Approval by Academic Board



Where a Study Centre via Infrastructure Service Provider is being proposed, then following Institutional Approval Event, Academic Board will consider the rationale and may grant final approval of the provision, which could stipulate conditions of approval or recommendations to be taken forward by the University or partner institution. Academic Board will verify that Study Centre via Infrastructure Service Provider arrangements for delivery are appropriate and that students will be provided with learning opportunities of suitable quality and academic standards.

Where an interprofessional arrangement via Infrastructure Service Provider has been considered and approved by Partnership Committee then this will be noted at Academic Board.

Decisions on the approval of a new Infrastructure Service Provider arrangement will be reported to the Senior Management Team and Academic Standards and Ethics Committee. Following approval of the academic case by Academic Board or Partnership Committee (as sub-committee) the partner institution will be informed in writing of approval to allow the start of programme marketing (unless restricted by in-country authorisation) and operational planning.

Stage 6. Infrastructure Service Provider Agreement

Following approval from Academic Board or Partnership Committee (as sub-committee) a formal agreement will be developed with the *Infrastructure Service Provider*.

Roles and responsibilities will be set out and agreed in a legally binding contract before any Infrastructure Service Provider arrangement commences and will include:

- agreement duration (typically 3-years for Infrastructure Service Provider)
- definition of the roles, responsibilities and obligations of the University and the partner institution
- statement of the arrangements for the recording, maintenance and reporting of student data and any requirements for monitoring and reporting student attendance (if applicable)
- arrangements governing the use of the Arden University name and logo and the approval of marketing materials
- statement that serial arrangements involving further sub-contracting are not permitted
- provisions for termination of the agreement, including specific obligations of both parties on termination of the arrangement and student protection plan
- statements regarding the requirements for monitoring and review, and notification of any significant changes, including the date and mechanism for review of the agreement

The University will use a standard agreement template but depending on any additional detail required, the agreement stage may vary. No partnership can commence until a legal



agreement has been signed by authorised signatories of all parties. The *Infrastructure Service Provider* agreement will be maintained by the General Legal Counsel (or nominee).

Stage 7. Collaborative and Partnership Register

All signed *Infrastructure Service Provider* agreements will be added to the University's Collaborative and Partnership Register by the Head of Quality (Partnerships) and published on the University website. The Collaborative and Partnership Register will detail the partner institution, partner address, type of infrastructure service provider arrangement (study centre or interprofessional arrangement), start and end dates and review date of the *infrastructure service provider* agreement.

Monitoring Process

All *Infrastructure Service Providers* will be monitored at two distinct levels: programme level and partner review. The programme level monitoring will be in accordance with the University's annual academic standard and quality assurance processes and overseen by the Academic Board (delegated to Quality and Standards Committee).

The partner review will be additional monitoring to ensure the conduct of University programmes and/or provision can continue with an *Infrastructure Service Provider*. The Partnership Committee will undertake a review of the continuous suitability of *Infrastructure Service Providers* to ensure the student experience via Study Centres or interprofessional arrangements remains comparable with standards and quality throughout the University.

The purpose of partner review will be to:

- provide assurance that an *Infrastructure Service Providers* continues to be a suitable partnership for a Study Centre provision or interprofessional arrangement
- ensure currency of *Infrastructure Service Provider* agreements and address any needs identified via the review process
- ensure student handbooks are updated with any changes to premises, learning resources, pastoral support or facilities with Study Centre via *Infrastructure Service Provider* and approved by Partnership Committee
- assess strategic, financial and operational management of *Infrastructure Service Providers* and manage identified risks or if required, recommend termination of
 agreements to Arden University Executive and Academic Board

The partner review will be undertaken on an annual basis and co-ordinated by the Head of Quality (Partnerships).

Termination by University

In the event the University decides to end a partnership with an *Infrastructure Service Provider*, then the termination will be carried out in line with terms of the contract. In such cases termination can be actioned due to a variety of reasons (e.g. ongoing poor quality, lack of sufficient recruitment, change in strategic direction). The termination process will be initiated by the Partnership Committee and subject to approval by Arden University Executive and Academic Board.



The termination process will ensure that the student experience is maintained and protected throughout the exit period.

On approval of termination from Arden University Executive, a meeting to confirm the termination decision will be held with the *Infrastructure Service Provider*. A formal letter will set out details of termination and the *Infrastructure Service Provider* will be removed from the Collaborative and Partnership Register.

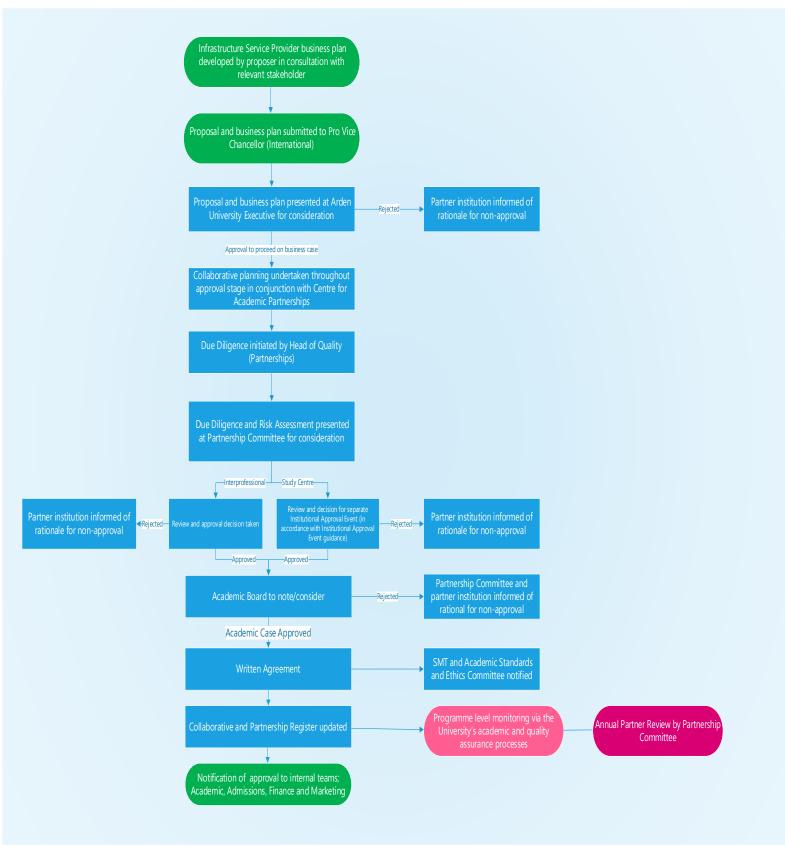
Termination by Infrastructure Service Provider

A partnership can be terminated by the *Infrastructure Service Provider* but must comply with the terms of the contract and ensure current students are able to complete their studies up to the maximum registration period. The *Infrastructure Service Provider* will be advised to send a formal letter of termination with rationale for closure fully communicated. The University will advise the *Infrastructure Service Provider* to continue working with the University to ensure students are protected and successfully complete their studies throughout the exit period.

Policy Name:	Infrastructure Service Provider (Study Centre or Interprofessional Arrangement) : Approval, Monitoring and Management Procedures
Policy Reference:	QA 46
Approval Authority:	Quality & Standards Committee
Last Approved:	Sep 2023
Responsible SMT Lead:	Academic Registrar
Responsible Department:	Academic Affairs
Policy Contact:	Jazz Lall, Head of Quality (Partnerships) (jlall@arden.ac.uk)
Review Frequency:	3 years











Appendix 2.

Infrastructure Service Provider

Partnership Proposal Form

Partner details	
Registered Name of Organisation	
Trading name	
Registered Address	
Trading Address	
Telephone	
Website	
Social media htmls	
Facebook	
Linked In	
Instagram	
Company registered Number:	
Charity Registered Number (if relevant):	
Year Established:	
Ownership Structure:	
Organisational Chart	
(Please provide an organisational chart showing any associated companies or institutions and predecessors)	
Study Centre/Delivery Sites	
Main	
Delivery sites	
Subsidiary (if applicable)	
Additional Awarding Organisation/s (if	
applicable)	
Number of Full Time Employees	
Number of Part Time Employees	
Contact Details	
Name of Primary contact	
Email	
Telephone	
Legal	
Who in the organisation has the legal capacity	
to enter the collaboration?	
Are there any local impediments to the	
collaboration?	
Overview of Partner Institution:	

Please include:

- Nature of activities (e.g. how long has it provided educational services, etc)
- Operational area (e.g. does it operate in overseas markets)



Current Student Profile (if app	olicable)
Current HE students (L4+)	
Current FE students (A	
level/BTEC)	
Other students (specify):	
% Full Time Students	
% Part Time Students	
% Distance Learning	
Students	
D. Carrier	
Business case	
Requested start date of	
partnership	
Type of partnership	
requested (please state inteprofessional or Study	
Centre for Infrastructure	
Service Provider)	
Proposed programmes (if	
applicable)	
арризавіс,	
Pre -existing or new AU	
programmes (if applicable)	
Programme(s) duration (if	
applicable)	
Mode of delivery (BL/DL) (if	
applicable)	
Number of intakes per	
calendar year (if applicable): Month of intakes (if	
applicable)	
5 Year Recruitment Profile	Please complete Student Projection Numbers spreadsheet
(if applicable)	ricase complete stauent i rojection Numbers spreausneet
Projected Retention Rate (if	
applicable)	
Projected Progression Rate	
(if applicable)	
Recruitment Strategy	
Primary Market	



Secondary Market	
Why are you seeking AU	
programmes?	
What is unique to your	
organisation that a student	
would experience then if	
they studied directly with	
AU?	
Quality Indicators	
How is your organisation's	(Please provide copies of reports)
quality measured?	(Table provided an appear)
Quality Assurance Agency -	
last review date (if	
applicable)	
Ofsted last review – last	
inspection date (if	
applicable)	
Professional, Statutory and	
Regulatory Bodies (PSRB) reports/references (if	
applicable)	
Local Quality Assurance	
review - Name of body and	
date of most recent review	
(if applicable)	
Local accreditation	
requirements (if applicable)	
Local approval required to	
establish partnership	
(please include name of	
authority and contact	
details)	
Local approval required to	
deliver course	
Lead time for local approval	
(if applicable)	
Other Partnerships (if applica	ble)
Name of Partner	
Date of commencement of	
partnership	
List of Programmes offered	
Student data: numbers,	
progression/success rates	
Name of Partner	
Date of commencement of	
partnership	
List of Courses offered	



Student data: numbers, progression/success rates

Proposed Partner Opportunity:

Please include:

- Evidence of market research undertaken to support the proposal and programmes
- Target market(s) and recruitment channels
- Competitor analysis

Proposal submitted by:	Executive Approver 1	Executive Approver 2
Name:	Name:	Name:
Position:	Position:Choose an item.	Position: Choose an item.
Signature:	Signature:	Signature:
Date: Click here to enter a date.	Date: Click here to enter a date.	Date: Click here to enter a date.

Infrastructure Service Provider



Partnership Business Plan

Who is the partner institution?	
What type of partnership is this?	Choose an item.
What academic award(s) (if any) does this partnership involve (if applicable)?	Select an award. If more than one award, then please list all awards: Click here to enter text.
Is this an existing or new programme, variation on existing programme or replacement of existing programme (if applicable)?	Choose an item. If 'variation on existing course' or 'replacement of existing course', please describe requirements
Who is the University Lead for this partnership?	
Please state what month and year the first students are expected to be recruited under this partnership?	Click or tap to enter a date.

Executive Summary

Proposal Benefits and Risks:

1. Please describe the new partnership and explain what the potential benefits are and how you might measure this benefit?

Possible benefits might include cost savings, increased revenue, improved student/staff experience, staff capacity savings/increased staff productivity/reduction in time taken to complete a process, staff upskilling/development, improved compliance with external bodies, and enhanced brand reputation with students/firms/regulators

Click here to enter text

2. Please describe what the potential risks of launching this partnership are, and what the potential risks of not launching this partnership are?

Click here to enter.



3. Please list the people who have been consulted during the development of this Business Plan (it is essential that advice is sought from the relevant Dean of Faculty and Head of School at proposal stage).

Name	Title	Document Section(s)

Market/Product A	Analysis:
------------------	-----------

4.	Please summarise the proposition, including who the target students are and why students might choose to study this
	programme.

Click here to enter text.

5.	Please describe the market for this programme, including the size of the target market, any recent trends in this
	market, the key competitors, and our likely market share. Please describe the assumptions made or evidence used to
	estimate our likely market share.

Click here to enter text.

6. Please describe the fee and revenue sharing arrangement and describe the rationale used to reach these. You may wish to describe comparison versus existing partnership arrangements, competitor fee levels or target profit levels in light of the costs in the financial model. Please consult with Marketing and Finance as necessary.

Click here to enter text.

Financial Analysis:

7.	Please confirm that a detailed financial model has been completed in consultation with the Head of Corporate Finance.
----	---

Yes □ No□

From your completed financial model, please complete the table (using the base case figures):

	Y1	Y2	Y3	Y4	Y5
Number of students					
Revenue (£k)					
Gross Margin (£k)					
EBITDA (£k)					
Gross Margin (%)					
EBITDA (%)					
One off costs					



Arden University Executive Approval:

Approved by the Arden University Executive on:	Click or tap to enter a date.



Appendix 3.

Infrastructure Service Provider Application and Due Diligence Form

Please supply the following information (where possible) and ensure all supporting evidence provided is prefixed with reference numbers as indicated in the column below.

All documents should be supplied and/or translated into English.

Partner organisation information

Reference Number	Information required	Please provide details and any supporting evidence or website links
1.	Registered name and address of	
	partner organisation	
2.	Trading name of partner	
	organisation	
	Full name(s) and date(s) of birth	
	of all directors and	
	shareholders of partner	
	institution	
3.	Partner organisation website	
	and social media addresses	
	(Facebook, Twitter, Instagram,	
	YouTube, LinkedIn, etc)	
4.	Introduction and history of	
	partner organisation (including	
	key activities, mission	
	statement, size, portfolio,	
	geographical reach, number of	
-	students, number of staff, etc	
5.	Strategic Plan	
6.	Financial report (e.g. last 3	
7	years' published accounts) Details of the tax status of	
7.		
0	partner organisation	
8.	Details of any double tax treaty	
	between UK and country the	
9.	partner organisation is based in	
9.	Details of financing	
	arrangements (e.g. reports or agreements with any state,	
	agreements with any state,	



		UN
	public or private funding agency	
	or organisation)	
10.	Details of insurance	
	arrangements undertaken	
	(liability and indemnity)	
11.	Confirmation that the partner	
	organisation owns or has proof	
	all its own real property	
	arrangements	
	Details of Modern Slavery	
	statement and/or policy	
	Details of Anti-	
	Bribery/Corruption Policy	
12.	Details of study	
	centre/premises (please	
	provide full address) and	
	facilities offered by partner	
	organisation (including	
	classrooms, lecture theatres,	
	computer rooms, IT availability,	
	internet and wifi accessibility,	
	library, and recreational	
	provision), if applicable	
13.	Documentation confirming the	
	legal status of the partner	
	organisation, the ownership of	
	the organisation, date of	
	establishment, any relevant	
	authorising or government	
	documentation (e.g. Charter,	
	confirmation of TDAP, Licenses,	
	Approvals, Registrations or	
	Permits)	
14.	Confirmation that partner	
	organisation does not have any	
	current or pending litigations,	
	prosecutions or investigations	
	by government or official	
	bodies (official confirmation	
	from a director may be	
	requested)	
15.	Reports, reviews or audits from	
	any in-country external quality	
	and/or funding agencies	
16.	Details of the management	
	structures	
17.	Details of the governance	
-··	structures – to include	
	composition and terms of	
	reference for internal	
	committee structures	
		I



		UN
18.	Details of management	
	information systems	
	(application, enrolment,	
	progression, retention, and	
	achievement figures)	
19.	Prospectus and	
	marketing/promotional	
	materials including approval	
	procedure for these	
20.	Marketing strategy/plan -please	
	outline how the proposed	
	partnership will be promoted?	
21.	Full information on other	
	business links and collaborative	
	arrangements in the UK and	
	overseas - please note,	
	references will be sought from	
	other collaborative	
	organisations	
22.	Details of Collaborative	
	Provision Policy and associated	
	regulations and procedures	
23.	Information about any	
	professional, statutory, and	
	regulatory bodies that accredit	
	the partner organisation or any	
	of its programmes (if	
	applicable)	
24.	Details of student record	
	keeping procedures and Data	
	Protection Policy (if applicable)	
25.	Details of Health and Safety	
	Policy	
26.	Details of Equality and Diversity	
20.	Policy	
27.	Details of Human Resources	
	Policy covering where	
	applicable the following:	
	a) Partner organisation to	
	ensure that any staff (including	
	contracted non-employed	
	labour) are paid in accordance	
	with minimum wage	
	requirements applying to the	
	country of employment or	
	engagement (as applicable)	
	b) Please include any relevant	
	policies for staff recruitment,	
	induction and training and	
	development	
	development	



1		UNIV
28.	Details of Safeguarding Policy	
	for students who are Under 18	
	and Adults at risk (if applicable)	
29.	In relation to the UK Counter-	
	Terrorism & Security Act 2015	
	and the Prevent Duty in Higher	
	Education 2016 for staff and	
	students enrolled on an Arden	
	University award studying at a	
	partner organisation outside of	
	the UK the following questions	
	require responses (if	
	applicable):	
	a) Describe the welfare services	
	which would be provided for	
	Arden University students	
	b) Does the partner	
	organisation have a process for	
	raising concerns regarding the	
	welfare of a student? If so,	
	describe the process	
	c) How does the partner	
	organisation ensure that their	
	staff are aware of the process	
	for students to raise concerns	
	about their welfare?	
	d) How does the partner	
	organisation ensure that their	
	staff are aware of the indicators	
	for the welfare concerns of	
	students?	
	e) How will the partner	
	organisation report a student	
	welfare concern to us?	

Completed by:	
Title:	
Email address:	
Date:	



Appendix 4.

STUDY CENTRE – SITE VISIT (University owned/leased or Infrastructure Service Provider)

1. PREMISE		
	Detail/Information	Action required
When was the premises built?		
How many floors does the premises have?		
Does the premises have any on-	Choose an item.	
site parking? Please provide details.	Additional comments:	
Can the premises be accessed	Choose an item.	
via good public transport links? Please provide details.	Additional comments:	
Does the premises have a	Choose an item.	
welcoming and accommodating reception area for students and visitors? Please provide details.	Additional comments:	
Does the premises have an	Choose an item.	
access control system?	Additional comments:	
Does the premises provide an	Choose an item.	
opportunity to support any University signage and branding – internally and/or externally?	Additional comments:	
Will the premises be shared	Choose an item.	
with other parties? If so, please provide details of all other parties, nature of business and	Additional comments:	
number of staff and/or students involved.		

Tay's
12
ARDEN
UNIVERSITY

	UNIVERS
How many classrooms will be	
available for University	
delivery?	
Please provide details of	
furniture and equipment	
available in designated	
classrooms.	
What is the student number	
capacity of classrooms?	
What is the student number	
capacity of the centre and is this	
in line with the Business Plan	
expectations?	

2. FACILITIES		
	Detail/Information	Action Required
Do students have access to a quiet area for study?	Choose an item. Additional comments:	
Do students have access to recreation space and facilities?	Choose an item.	
	Additional comments:	
Do students have access to dining facilities either on the premise or nearby in a local	Choose an item. Additional comments:	
restaurants or cafes?		

3. SUPPORT STAFFING & ADMINISTRATION		
	Detail/Information	Action Required
Does the premises have adequate space, furniture and IT equipment to support	Choose an item. Additional comments:	

13
ARDEN UNIVERSITY

University staff working at the study centre?		UNIVERS
Are there staff facilities for the preparation of refreshments and heating food?	Choose an item. Additional comments:	
Are there staff facilities for secure and safe storage of personal belongings?	Choose an item. Additional comments:	

5. LEARNING RESOURCES (inc. IT)		
	Detail/Information	Action Required
Does the premise have a library to offer students and will it be adequate to support proposed University programmes?	Choose an item. Additional comments:	
What IT resources does the premise have? Please outline number of printers and computer terminals, and the print facility which will be offered to staff and students.		
What internet services come into the building?		
Who is the internet provider? What is the capacity, and can this be shared?		
What is the internet connection speed?		
Does the building have dedicated comms rooms with appropriate security, power and	Choose an item. Additional comments:	

ARDEN

		UNIVERS
cooling to house active network equipment?		
Would the comms room be shared with other parties within the building? What are the sizes of these rooms?	Choose an item. Additional comments:	
Is the building cabled to office/teaching space? If so, how many end points (RJ45 sockets) and what cabling has been used (CAT-5e, CAT-6, etc.)?	Choose an item. Additional comments:	
Is there wi-fi already available throughout the building which could provide guest connection for students?	Choose an item. Additional comments:	
Do teaching spaces have any audio-visual equipment?	Choose an item. Additional comments:	

6. HEALTH & SAFETY (all relevant certificates and policy documents should be appended to the completed form)		
	Detail/Information	Action Required
Does the premises have a health and safety policy and is there evidence that it meets its legal obligation in this respect?	Choose an item. Additional comments:	
Does the premise shave an appropriate number of fire extinguishers, fire marshals, emergency signage, emergency lighting, evacuation procedure	Choose an item. Additional comments:	

K ZY
13
ARDEN UNIVERSITY

		A R D E F UNIVERSI
and annual testing of evacuation procedures? Does it have appropriate certification to confirm the above as appropriate? Please provide details.		
Are their periodic fire tests at the premises? Please provide details	Choose an item. Additional comments:	
Does the premises have adequate first aid arrangements including appropriate notices, first aid boxes and trained staff?	Choose an item. Additional comments:	
What training has the first aider(s) received? Do they receive regular training and updates? Please provide details.		
Is there evidence that the premises meets its legal obligations in respect of disabled access, walkways, toilet facilities and evacuation procedures?	Choose an item. Additional comments:	
Does the premises have adequate flooring, lighting and heating? Is air conditioning available? Do windows require restrictors and are blinds available to address sunlight glare?	Choose an item. Additional comments:	
Does the premises have availability of drinking water? Is there regular testing of the water supply?	Choose an item. Additional comments:	

	K	溢	×ÿ
	Л	K	3
		Ę	ď
A R	D	E	N

		UNIVERSI
Does the premises have availability of security patrols	Choose an item.	
and CCTV?	Additional comments:	
Has the premises been tested for asbestos?	Choose an item.	
TOT dispessos:	Additional comments:	
Is there regular PAT testing of electrical equipment?	Choose an item.	
electrical equipments	Additional comments:	
What is the general condition of	Choose an item.	
the premise, fittings and fixtures?		
Is there a named person with	Choose an item.	
responsibility for ensuring health and safety at the		
premise? If so, please state	Additional comments:	
name and title.		
What qualifications does the person responsible for Health		
and Safety possess? Do they		
receive regular training and updates? Please provide details.		
apaates: Hease provide details.		

7. DEVELOPMENT OF RESOURCES	S AND SERVICES
Please outline any	
Infrastructure Service Provider	
plans for improving premise,	
service or facilities over the next	
12-months.	

